



International Association of Arson Investigators, Inc.

16901 Melford Boulevard, Suite 101, Bowie, MD 20715

www.firearson.com :: www.cfitrainer.net

Global Leaders in Fire Investigation®

IAAI Application for Committee Membership

The IAAI is dedicated to improving the professional development of fire and explosion investigators by being the global resource for fire investigation training, technology and research.

Committee Membership

The work of the IAAI is completed by members who volunteer their time and expertise. We rely on our membership to participate in the various committees of the IAAI. There are standing committees established in our Constitution and By-Laws and committees established by the President and Executive Team.

If you are interested in serving on a committee please complete this application. The Executive Team will review all committees, current assignments and applications. The Executive Team will make committee appointments as determined. The IAAI will notify you of your appointment to a committee.

Application Information:

Name:

Employer:

Job Title:

Membership #:

Years of IAAI Membership:

Preferred Email:

Preferred Phone Number:

Committees (Mark your 1st, 2nd, and 3rd Choice):

921 Guidebook Advocacy Appellate Review Arson Awareness Week
 Awards Budget Finance Career Path Certified Fire Investigators
 CFITrainer.net Steering Chapters Constitution and By-Laws Election
 Ethical Practices and Grievances Fire Investigator Standards (FISC)
 Health and Safety Insurance Advisory International Language Membership
 Nominating Photographic PI National License Public Agency Advisory
 Review and Publication Committee Seminar Site Selection Planning Strategic Planning
 Training and Education Website Content Committee Youth Fire Setting
 Wildland Arson IAAI Foundation

Why you wish to serve on a committee and what strengths would you bring?

Application submission deadline for consideration for the coming year is March 31st

Email completed application to Chris.Burt@firearson.com.